

Scope and sequence

Launch Red

Unit	Purpose	Values	Biblical Basis	Christian Belief	Pedagogy issues
Introductory session	For the children to meet their SRI Instructor and to become acquainted with SRI.	Significance Innovation, inquiry and curiosity	Psalms 23 God cares about each one of us.	We are special to God.	Children need to start with the familiar in order to develop new understandings.
Unit 1 Discovering	For the children to be introduced to the concepts of God, Jesus and the Bible.				
Look!	For the children to discover the Christian belief that people can find out more about God from the world around us.	Innovation, inquiry and curiosity Respect	Psalms 19: 1	What I make reveals something about me. The world reveals something about God.	Children learn by making links between their own experience and the ideas in texts.
Don't forget!	For the children understand that the Bible is the best source of information about God.	Integrity Innovation, inquiry and curiosity Excellence	Deuteronomy 5: 1-29; 6: 4-9.	God gave us the Bible to tell us about Him.	Children are learning to recognise that written text conveys meaning and that ideas are recorded for future reference.
Come and see	For the children to understand that they are invited to inquire into Christian beliefs surrounding God in SRI.	Innovation, inquiry and curiosity Respect	John 1: 35-46	People are invited to find out more about God.	Children are learning to take the initiative as learners by asking questions and exploring concepts and ideas.
Look at me	For the children to be introduced to the Christian belief that God sent Jesus to show the world what God is like.	Care and compassion Innovation, inquiry and curiosity	John 14: 1-10	Jesus came to show us what God is like.	They are learning to identify simple similarities and differences between familiar objects.
Unit 2 Easter	For the children to learn the original story behind Christian Easter celebrations and to participate in this social festival.				
Welcome	For the children to discuss that in the same way that people welcomed Jesus in the Bible, we can welcome others.	Understanding, tolerance and inclusion Integrity	Luke 19: 28-40	The people welcomed Jesus. We can welcome others.	Children learn to respect qualities of other people.
He's alive!	For the children to explore the events surrounding Easter and why they are celebrated.	Joy Celebration	Matthew 28: 1-10	Jesus is alive again. This is what Christians celebrate at Easter time.	Children learn how to celebrate community cultural events.
Unit 3 What is God like?	To develop the children's understanding of God using some of the word pictures used of Him in the Bible.				
A shepherd	For the children to discover that the Bible says that God is like a shepherd; concerned for all those in His care.	Community and participation Respect Faith	Luke 15:1-7	God is like a shepherd who cares for all His sheep.	Children are developing secure attachments to one or more familiar adults.

A light	For the children to understand the Christian belief that God is like a light, showing us the right way to go.	Care and compassion Love	John 8: 12	God is like a light, showing us the right way to go.	Oral and written language is explored for its meaning in different contexts.
A rock	For the children to understand the Christian belief that God is like a rock, strong and safe.	Care and compassion Love	Psalm 18: 1-2, 31, 46	God is like a rock, strong and safe.	Children use their imagination to develop new meanings for familiar objects.
A teacher	For the children to understand the Christian belief that we can talk to God. This is called prayer.	Care and compassion Respect	Luke 11:1-4.	God is like a teacher, teaching us how to talk with Him.	Discussion of familiar concepts helps children to develop new understanding in related contexts.
Unit 4 A wonderful world	For the children to wonder at the created world and to appreciate God's creativity and care as its maker.				
Night and day	For the children to understand that Christians believe that God made night and day.	Innovation, inquiry and curiosity	Genesis 1: 14-19	God made everything. God made night and day. We can enjoy what He has made.	Children at this age are learning to categorise objects according to select criteria. We can use the same criteria to observe and order the natural world.
Wet and dry	For the children to understand that Christians believe that God made both the wet and the dry things. He made water for us to enjoy.	Innovation, inquiry and curiosity Ecological sustainability	Genesis 1:6-10	God made wet and dry things. He made water for us to enjoy.	In this unit we are helping children to express wonder and interest in the natural environment.
Big and small	For the children to understand that Christians believe that God made both the big and the small plants and animals.	Innovation, inquiry and curiosity Ecological sustainability	Genesis 1:11-13, 20-25	God made big and small plants and animals.	Children are learning to order items according to their size or other characteristic.
You and me (double session option)	For the children to understand that Christians believe that God made all people and that we are special to Him.	Innovation, inquiry and curiosity Respect	Genesis 1:26-28	God made all people and loves them all.	Children of this age are very egocentric. Who they are and what they are like is of great interest to them.
Unit 5 Positive People	For the children to understand some of the qualities God desires to see in people.				
A party for all (double session option)	For the children to understand the Christian belief that God wants us to be accepting of all people.	Understanding, tolerance and inclusion Community and participation	Luke 14: 15-24	God wants us to be accepting of all people.	Children are learning how to care for members in their school community who differ from themselves.
A good friend	For the children to understand the Christian belief that God wants us to be a good friend to others.	Friendship Care and compassion	Mark 10:46-52; Luke 18: 35-39	God wants us to be a good friend to others.	Children are learning the importance of sharing and valuing those around them in the school community.

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Unit 6 Friends	To explore ways that we can maintain our friendships.				
A new friend	For the children to discover that it is good to have friends.	Friendship Respect	1 Samuel 18: 1-4 Jonathan and David become good friends.	Jonathan and David became friends.	Friendships can be encouraged but can never be required.
An old friend	For the children to explore different kinds of friendships.	Friendship Respect Integrity	2 Samuel 9: 1-13 David cared for Jonathan's son.	David was kind to Jonathan's son.	You may need to remind children that we do not share food with others at school.
Helping friends	For the children to identify ways that they can support and care for their friends.	Friendship Care and compassion Integrity	Mark 2: 1-12 The man who was paralysed is made well.	The paralysed man's friends bring him to Jesus.	The session focuses on the actions of the man's friends rather than on the miraculous act of Jesus. Be aware that students may be experiencing friendship issues.
Keeping friends	For the children to discover Jesus' way of dealing with conflict in friendships as shown by the Bible	Understanding, tolerance and inclusion Fair go Honesty and trustworthiness	Mark 10: 35-45 The disciples learn a lesson about friendship.	Sometimes friends need to make up.	Despite our best efforts we are not able to mend all relationships.
Unit 7 Children are special to God	To discover that God cares for children.				
Miriam helps	For the children to discover the Christian belief that God can use children to show His love.	Responsibility Excellence Doing your best	Exodus 2: 1-10 Miriam helps Moses.	God can use children to show His love.	Reiterate that all children are special whether they are given a special job or not. This is one of the reasons why in the classroom everyone is given a turn at different jobs.
Filled jars	For the children to understand the Christian belief that God cares for our needs.	Care and compassion Generosity Love	2 Kings 4: 1-7 Elisha helps a widow and her sons.	God used Elisha to help the widow and her two sons.	God doesn't always give us everything we need or want. God doesn't always intervene in our situations of need. Be aware that some children may be in great need.
Time for everyone	For the children to understand the Christian belief that Jesus cares for children.	Faith Excellence Doing your best	John 4: 46-54 The son is made well.	Jesus cared for the official's son.	Jesus does not heal everyone; this is not due to a lack of faith. We can learn more about God from the way Jesus cared for people.

Unit 8 How do we know that God loves us?	To identify some of the different ways God shows His love for us.				
A beautiful place	For the children to discover the Christian belief that God showed His love for us by providing a beautiful place for us to live.	Care and compassion Generosity Sustainability	Genesis 2: 9-20	God made a beautiful place for us to live.	The session focuses on the garden that God provided rather than the creation events.
Jesus	For the children to investigate the Christian belief that God sending Jesus reflects His love for us.	Generosity Love	Mark 1: 1-11 Jesus is baptised by John.	God sent Jesus because He loves us.	God's love is evident in sending Jesus because Jesus models what God is like and Jesus' death and resurrection gives us a way to be with God forever.
People who care	For the children to discuss the Christian belief that knowing God's love helps people care for others.	Community Generosity Understanding, tolerance and inclusion	Acts 2: 42-47	God shows He loves us by helping people care for others.	Although being a Christian involves being part of a community, children do not always have a say in what communities they belong to. We need to be sensitive to this.
The Bible	For the children to become more familiar with how and why the Bible was written.	Generosity Love Honesty and trustworthiness	2 John	God gave us the Bible because He loves us.	The Bible is a collection of 66 books. This session gives one example of the way that the Bible was written.
Unit 8 Christmas	To hear that Christmas is about a baby, His parents and some of His visitors.				
Jesus the special baby	For the children to hear the story of Jesus' birth as told by the Bible.	Joy integrity	Luke 2: 1-7 Jesus is born.	Jesus was the special baby born to Mary.	This may be the very first time that some of your students have had the opportunity to hear the Christian story of Christmas.
Visitors	For the children to hear how Christians believe God let others know of the special birth.	Joy Respect	Luke 2: 8-20 The shepherds visit Jesus.	Jesus the special baby had some visitors: shepherds from nearby.	The angels' news motivated the shepherds to find out more about Jesus. SRI aims to help students explore the truths of the Christian faith for themselves.
More visitors	For the children to hear how Christians believe God let others far away know of the special birth.	Joy Respect	Matthew 2: 1-12 The Wise Men visit Jesus.	Jesus had some special visitors: Wise Men from far away.	Christmas is part of our cultural heritage. It is important that the children understand the roots of cultural festivals.