

Scope and sequence

Trek 1 (Yellow series)

Number of sessions	Purpose	Values	Stories/References	Main point	Student Experience	Application to student	Pedagogy issues
Introductory lesson CRI and me	For students to meet their CRI Instructor and to hear that Jesus was also a child who grew up.	Innovation, inquiry and curiosity	Luke 2: 22-52	Who is my CRI Instructor? Jesus was a child like me.	Participating in activities that reinforce the belief that Jesus was a child like them	As Jesus was also a child, He is able to understand life from their perspective.	The Launch material introduced Jesus but focussed on God the Father. The Trek material has more of a focus on Jesus.
Unit 1 Great qualities	For students to begin to answer the questions, 'Who is Jesus?' and 'What is He like?'						
1.1 Jesus chose helpers	For students to understand that Jesus chose others to help Him.	Friendship Understanding, tolerance and inclusion Respect	Mark 3:13-19	Jesus chose others to help Him. We can be helpers for others.	Discovering what Jesus invited His friends to do.	It is good for us to help each other and to invite others to help us.	Students are learning the importance of sharing and helping one another.
1.2 No favourites	For students to understand that God treats everyone as important.	Friendship Understanding, tolerance and inclusion Respect	Mark 10:13-16	Jesus does not have favourites; everyone is special.	Considering ways that they can make others feel special and be inclusive of others.	How I speak, act and play shows how I treat others. Jesus wants us to treat everyone with respect.	Students learn best when they know that they are special and significant. CRI reinforces this belief.
1.3 Loved by many	For students to understand that Jesus was loved by many people.	Love Respect Integrity	Mark 14:3-11 and John 12:1-8	Many people loved Jesus and they demonstrated this love in many ways. We can show our love for others in different ways as well.	Recording ways we can show others that we love them and appreciate what they do for us.	We can do and say things to tell others that we love them.	Some students need to be taught ways to show love and appreciation to others.
1.4 Jesus changed lives	For students to begin to understand that Jesus used God's power to change lives.	Care and compassion Diversity	Mark 1:29-31	Jesus changed lives, He is special.	Listing how parents help us and considering how we can help those who are sick.	Students can help those who are sick in significant ways.	CRI needs to teach the possibility of transformation.
Unit 2: What happened at Easter?	For students to hear the good news of Easter.						
2.1 Celebrations	For students to know that Jesus came to so that we can be friends with God.	Integrity Hope Respect	Mark 14:12-16, 22-32a	Jesus has made a new way for us to be friends with God for ever.	Discovering the way that God has made for us to be His friend.	Easter is an important part of the Christian calendar. It is important that the students understand the Christian meaning of this annual holiday period.	For some students, this is the first time they have heard about Easter- those who did not do CRI in their first year at school.
2.2 Jesus is alive!	For the students to know that Jesus showed he was alive. It's called His resurrection.	Excellence Innovation, inquiry and curiosity	Matthew 28:1-10	Easter is the time to celebrate that Jesus is alive	Engaging in activities that reinforce the belief that Jesus came alive again on Easter Sunday.	The message of this session reinforces the Christian belief that God is with us and is able to help us.	The importance of hope in the face of difficulty and change
Unit 3: Me and my Community	For students to hear of ways that they can help to make their community strong.						
3.1 It's not fair!	For students to understand that helping makes communities strong.	Integrity Trustworthiness	Acts 6: 1-8	Communities need to help each other for the good of all.	Engaging in activities that require them to help and share with other students.	Justice and fairness are qualities that need to be modeled and reinforced at every opportunity.	Fairness is relative; it depends on what values we hold.

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3.2 Let's work together	For students to understand the importance of people in a community working together.	Community and participation Responsibility	Acts 15: 36-16:5	People in a community need to work together.	Considering situations where working together is important.	Working together improves students' and Instructors' confidence and contributes to their sense of purpose for being at school.	Effective pedagogical practice promotes the wellbeing of students, teachers and the school community.
3.3 Welcome!	To explore how people feel when they are made welcome	Community and participation Integrity	Acts 16: 13-15; 16:36-40 Lydia's hospitality helped Paul, Timothy and Silas	We need to be welcoming of others.	Engaging in activities based on welcoming.	Hospitality need to be exercised in a place of safety and security.	Effective pedagogical practice promotes the wellbeing of students, teachers and the school community.
Unit 4: Friends of God	For the students to understand, through looking at some Bible figures that God can be trusted. Through these stories they will consider how they can be more trustworthy people.						
4.1 Abraham trusted	For students to understand that God keeps His promises.	Perseverance Resilience Respect	Genesis 17: 11-22; 21: 1-7	God kept His promise even though Abraham had to wait.	Discussing times when they have been promised something but have had to wait. We can wait if we know that the person who gave the promise is trustworthy.	Part of the maturation process requires learning to delay gratification.	We are helping students to understand that a promise is valid only if you respect the one making the decision. Abraham knew that God is good.
4.2 Keeping promises	For students to reflect on the importance of keeping promises.	Perseverance Resilience Respect Trust	Genesis 24: 1-67	We should always try to keep our promises.	Identifying the importance of our actions and promises matching up.	In some of the cultures from which the children of CRI come, this is still a common practice today. All students need to understand the importance of keeping their word.	Students need help to identify the importance of keeping their promises; that this is one way people will learn to trust them.
4.3 Joseph helped others	For students to reflect on how God was with Joseph throughout his life.	Integrity Resilience	Acts 7:9-15 (Genesis 37-50)	Whatever happens, God is with us.	Identifying ways that their challenging experiences can help other children.	Resilience is developed as students learn to bounce back after times of difficulty and challenge. Joseph is a good role model of this.	Bible examples of qualities such as resilience act as role models for students.
Unit 5: Great tips for living	For students to explore three aspects of the way God wants us to live.						
5.1 Honest is best	For students to understand the importance of being honest.	Respect Trustworthiness Integrity	Luke 19:1-10	Zacchaeus shows us that being honest is best.	Considering ways they can be honest in different situations.	Honesty is a quality that is difficult of some students. We all need to learn the importance of honesty.	Honesty is a quality that has to be learned.
5.2 Don't be greedy	For students to understand that God does not want us to be greedy.	Care and compassion Integrity Respect	Luke 12:13-21	Don't be greedy.	Considering ways in which students of this age can be greedy and practising sharing.	Wanting things for ourselves is a common attitude that this story challenges.	Sharing and generosity are life attitudes that need to be practised.
5.3 Celebrate with others	For students to understand that it is good to celebrate happy times with other people	Community and participation	Ezra 1: 2-6, Nehemiah 12: 27-43 and Psalm 98.	It is good to celebrate with others.	Responding to the story through words, creating and movement	It is important that the students understand that Christians are able to celebrate good things.	Students need opportunities to celebrate good things with others. Their sense of well being is strengthened by such opportunities.