

Unit	Purpose	Values	Biblical basis	Main point
<b>Everyday Relationships</b> Tools which can assist in relationships with friends, family and others.				
Unexpected friends	For students to accept the possibility that friends may be found in unexpected places.	Diversity Understanding, Tolerance and Inclusion Friendliness	1 Samuel 17: 12-15; 18-20 Matthew 4: 18-22 John 15: 15b	It is important to treat everyone in a friendly manner; friendship can be found in unexpected places.
Sincerity	For students to develop their understanding of the role of sincerity, accountability and respect in friendships.	Responsibility Respect Integrity	1 Samuel 18: 1-4; 20: 1-42 2 Samuel 9 Matthew 7: 12 Acts 10: 34	Sincerity and respect are valuable qualities to have in friendships and relationships.
Let's be frank	For students to develop in their understanding of how honesty and good communication can strengthen a friendship.	Honesty and Trustworthiness Respect Forgiveness	1 Samuel 19: 1-8; 20: 1-42 Proverbs 15: 1; 25: 11 Luke 9: 46-48; 10: 38-42 James 1: 19	Honesty and good communication are essential aspects of friendships and relationships.
Gracious!	For students to consider the consequences of forgiveness in relation to forgiving themselves and forgiving others.	Forgiveness Care and Compassion Integrity	1 Samuel 18-20; 24, 26 Proverbs 19: 11 Matthew 18: 21-35	Christians believe that forgiveness is a powerful thing that positively impacts relationships and those who forgive.
Stretch	For students to reflect on their relationships and consider those who provide encouragement and help, facilitating growth.	Community Honesty and Trustworthiness Respect	1 Samuel 23: 15-18 Matthew 6: 19-29	Christians believe it is important to encourage one another and build each other up.
<b>Making a Difference</b> Students may make a difference in their world.				
Attention to detail	For students to consider the value of making a positive difference in small matters and in the lives of individuals.	Doing your best Care and Compassion Responsibility	2 Kings 4: 1-7 Matthew 25: 35-40	Christians believe that everyone is important and making a positive difference is worthwhile.
Facing giants	For students to discuss courage in relation to making a difference in big things, whether they are on a community, state, national or global level.	Responsibility Doing your best Care and Compassion	Book of Esther (paraphrased)	Christians believe that individuals can make a big difference in the world. This sometimes requires a lot of courage.
Changing the world one Easter at a time	For students to consider the significance of the events of Easter as presented in the Bible.	Care and Compassion Forgiveness Integrity	Matthew 12: 18-20; 21: 4-5 Mark 11: 1-10; 14-16 John 1: 1, 14 Also informed by: Matthew 26-28 Luke 22-24 John 17-22	Christians believe that the events of Easter have significantly impacted the world.
Changing history	For students to explore the importance of values with reference to some Christian figures who have made a difference in world history.	Responsibility Care and Compassion Doing your best	Matthew 5: 13-16, 43-48; 7: 12	Christians throughout history have been motivated to make a difference.
The present	For students to learn about some current Christian people and organisations that are making a difference.	Responsibility Care and Compassion Doing your best	Matthew 6: 1-4 Luke 3: 10-11 Romans 12: 7-9	Christians believe that individuals can make a difference in the world.

Communities, including the Christian community, are made up of a diverse range of people. This diversity is to be acknowledged and celebrated.						
Dealing with Difference						
Bumps in the road	For students to explore some of the tensions that may arise in communities and identify some helpful responses to conflict.	Respect Community Care and Compassion	Acts 9, 11 & 15 Romans 14: 19; 15: 7-13 1 Corinthians 12: 14-22 & 24b-27	When communities are faced with problems it is important to work on solving them together.		
My other family	For students to explore the concepts of Christian community and Christian identity.	Respect Care and Compassion Understanding, Tolerance and Inclusion	Ephesians 1: 5 Colossians 3: 12-15	Christians believe that being part of a community of faith is important to their sense of who they are.		
Influential Aussies	For students to investigate the actions of some notable Christians and their influence on Australian society.	Respect Care and Compassion Community and Diversity	1 Corinthians 12: 5-6 Colossians 3: 23	Christian belief motivates people to action.		
A rich tapestry with some borrowed threads	For students to explore how race and culture can influence our perceptions of others.	Respect Understanding, Tolerance and Inclusion Community and Diversity	Luke 10: 25-37	Christians believe that everyone is important to God and that differences make people unique and special.		
Respectfully different	For students to explore spiritual and social aspects of identity with the view to better understanding each other.	Respect Understanding, Tolerance and Inclusion Community and Diversity	Acts 10	Christians believe that God wants people to treat everyone with love and respect.		
Celebrating difference	For students to explore what it means to be a community, to celebrate difference in a community, and the significance of trust.	Respect Understanding, Tolerance and Inclusion Community and Diversity	1 Corinthians 12: 14-22, 24b-26	Recognising and celebrating difference are important aspects of a community.		
<b>Me, Myself and I</b>	<b>The way we perceive ourselves influences our interactions with the world.</b>					
Mirror, Mirror	For the students to discuss ideas around self-esteem and body image and the influences that can positively and negatively impact them.	Care Love Respect	1 Samuel 16: 7 Matthew 22: 39 John 1: 1-14	Christians believe that viewing ourselves from God's perspective helps to strengthen self-love.		
An apple a day	For the students to explore ideas of health and wellbeing and ways to promote it.	Care Responsibility Respect	Exodus 16: 29 Proverbs 14: 30; 17: 22 (NLT) Mark 2: 27; 6: 31 3 John 1: 2	Christians believe that God wants people to look after their health and wellbeing.		
Straight talker	For the students to discuss the value of truthfulness for themselves and others.	Integrity Respect Doing your best	Psalms 111: 7 Proverbs 4: 24; 11: 3; 9; 12: 13, 19; 14: 25 Ephesians 4: 15 (NLT) 1 Peter 2: 22	Telling the truth is important for the respect of self and others.		
Failure is not final	For students to understand the importance of being open to learning from all situations.	Peace Forgiveness Doing your best	Proverbs 10: 17; 13: 1; 26: 13 Luke 5: 1-11 John 3: 1-12; 13: 36-38; 18: 12-17, 25, 27; 21: 1-19	Being able to learn from mistakes and failures is an important part of life.		
Lifelong learner	For students to understand the importance of being open to learning throughout life.	Curiosity Creativity Humility	Proverbs 18: 2-4, 12-13 John 3: 1-12 Acts 4: 1-20 2 Peter 1: 1	Being teachable and respecting wisdom are important characteristics to have in life.		

Students will consider a biblical perspective on some global challenges.				
<b>Facing Global Challenges</b>				
Power play	For students to reflect on the features of power and authority and discuss the dangers of corruption.	Integrity Fair go Equity	Proverbs 28: 15-16; 29: 2, 4, 12-14, 16 Mark 10: 35-45 Ecclesiastes 7: 7	Christians believe that people can choose to use power for good.
Where is the love?	For students to consider what conflict means for community and appropriate ways to respond to it.	Responsibility Care and Compassion Understanding, Tolerance and Inclusion	Romans 12: 20, 21	Christians believe that people can work towards conflict resolution. It's the little choices that make the difference.
What is rocking the boat?	For students to consider challenges to world peace and stability.	Responsibility Care and Compassion Understanding, Tolerance and Inclusion	Matthew 5: 5, 7, 9 Romans 13: 8, 9b-10	Christians believe that it is important to pray and work for world peace and stability.
Caretakers	For students to critically evaluate threats to the environment and solutions to which they may contribute.	Fair go Equity Environmental sustainability and Responsibility	Genesis 1 Leviticus 25: 2-7; Psalm 8: 6-8; 89: 11	Christians believe that God made people the caretakers of the world.
<b>Christian Hope</b>	<b>The concept of Christian hope is foundational to the Christian faith.</b>			
Who's in charge?	For the students to begin to develop an understanding of the Christian belief that God is in control.	Fair go Freedom Responsibility	Psalms 24: 10 Genesis 35-39	Christians believe that God is ultimately in charge.
The power of forgiveness	For the students to develop an understanding of Christian belief that God offers forgiveness and the possibility of change to people.	Care and Compassion Doing your best Responsibility	Genesis 45: 3-46: 4; 50: 15-25 Psalm 103: 12 Luke 5: 17-26 Romans 3: 23 1 John 1: 8, 9; 2: 2	Christians believe that God offers forgiveness and the possibility of change to people.
Life and purpose	For the students to explore the Christian belief that life holds meaning and purpose.	Doing your best Excellence Care and Compassion	Genesis 50: 15-21 Psalm 100: 3 Ephesians 2: 10 Philippians 3: 7 Colossians 3: 10, 12	Christians believe that life has meaning and people have a purpose.
Renewal	For the students to explore the Christian belief that God is working to renew all things.	Care and Compassion Trustworthiness Responsibility	Genesis 1: 1, 26, 31; 2: 7-9; 3: 1-5; 6: 1-2, 6 John 1: 11-12 Romans 8: 19, 21 Colossians 3: 10 Revelation 21: 1	Christians believe that God is working to renew all things.
<b>Messaging</b>	<b>The Bible communicates God's purposes towards people using a variety of language styles.</b>			

Words of future past	For students to examine what is being communicated through the gospel, historical and prophetic biblical writings.	Inquiry Trustworthiness Integrity	Isaiah 1: 16-17, 42: 1-4 Matthew 1: 1-17; 6: 27-31 Mark 1: 9-11	Understanding the type of literature helps the reader understand the message of the Bible.
Songs and sayings	For students to consider what is being communicated through the poetic and wisdom biblical writings.	Inquiry Trustworthiness Creativity	Psalms 17: 6-8; 19: 1-4; 23: 1-4 Proverbs 1: 2-6; 3: 18; 8: 1b; 5: 9; 10a; 14; 30 Luke 15: 1-10 Matthew 13: 44-46	Understanding the genres of the Bible helps the reader understand its message.
What's in the cloud?	For the students to look at the some of the risks and benefits of communicating in the digital space, and relate this to the biblical message of taking care with our words.	Inquiry Respect Honesty and Integrity	Proverbs 12: 18 James 1: 19	The digital space can pose some risks to students that biblical wisdom may be applied to.
What message is behind Christmas and Easter?	For the students to examine the intended messages of Christmas and Easter.	Care and Compassion Inquiry Generosity	Matthew 1: 18; 2: 12 Luke 2: 8-21; 24: 44-46 John 1: 18; 10: 10 1 John 4: 9	Christians believe that God communicated His love for the world and His greater plan through the events of Christmas and Easter.