

Scope and sequence

Quest 1 (Green series)

Unit	Session	Purpose	Values	Student experience	Biblical basis	Biblical reference	Application to student
1	1	For students to understand that Christians believe God had a purpose in sending Jesus into our world as a human being—so that we can become friends with God.	Respect Hope	Listing some of the things they hope to achieve this year.	Understanding that Jesus' titles show something of who Jesus is and why he came to earth.	Luke 1:30–31 Luke 3:21–22 Matthew 3:13–17 Matthew 1:21 Isaiah 7:14 Isaiah 9:6	Understanding the belief that Jesus came to earth so that we can have friendship with God, that their life has purpose, and that the most important purpose is to learn about God through Jesus his Son.
	2	For students to understand that, although Jesus was tempted, he chose to follow God's way, and that with Jesus' help we can choose to make right decisions.	Responsibility Freedom Integrity	Identifying the types of choices and decisions they make every day.	Understanding the biblical account of Jesus facing temptation, the choices he made when he was put to the test and why he chose to follow God's way.	Luke 2:41–52 Luke 3:21–22 Luke 4:1–13 Matthew 4:1–11 Hebrews 4:15 Deuteronomy 6:13, 16 Deuteronomy 8:2–3	Understanding that when they are tempted or faced with options they can ask Jesus to help them make the right choice.
	3	For students to learn that Jesus' few years of ministry demonstrated that he is God's Son who had come to show people God's love by serving them.	Care and compassion Responsibility	Exploring how people spend their time and talents and contribute to others' good.	Understanding that what Jesus did demonstrated he was God's Son who came to earth as a human being to show us God's love.	Mark 1:14–39 Luke 3:21–22 Luke 4:31–44	Exploring Jesus' miraculous acts that showed he must be God's Son.
2	1	To understand that Jesus willingly gave up his life on Good Friday, according to God's plan, so that we might be forgiven.	Humility Faith Perseverance	Listing the symbols they associate with Easter.	Recounting the events of Good Friday when Jesus gave up his life willingly.	John 3:16 Mark 10:32–34 Mark 14:1–2, 10–11 Mark 14:32–65 Mark 15:1–47 John 19:23–24	Understanding the real meaning behind Easter celebrations—that Jesus died to bring us forgiveness.
	2	For students to understand the effect of the resurrection on Jesus' disciples and on Christians ever since.	Integrity Faith Joy	Understanding that things that do not seem to make sense in the beginning can begin to make sense as events unfold.	Recounting the biblical account of the effect of the resurrection on Jesus' disciples.	John 3:16 John 19:38–42 John 20:1–23 John 21:1–14 Acts 2:32–33	Describing the different ways that Christians today celebrate the importance of Jesus' resurrection.
3	1	For students to understand that Jesus' followers are commanded to love one another as Jesus loved people.	Care and compassion Love	Recognising the costs and benefits of sharing with others.	Recalling Jesus' teaching to his followers about loving one another and how the first Christians understood and expressed this.	John 13:12–17 John 13:34–35 Acts 2:44–47 Acts 4:32–37	Giving examples of how people can show compassion and kindness to others.
	2	For students to understand the belief that God's love is offered to all, including people who are discriminated against.	Inclusion Respect Acceptance	Identifying ways in which people can be discriminated against.	Recalling how, after Jesus' death and resurrection, the early Christians began to understand that God's love is for everybody.	John 13:34 Acts 10 Acts 11:1–18 Galatians 3:28 Romans 15:7–9a	Demonstrating ways people could show acceptance towards one another in response to God's love.

Unit	Session	Purpose	Values	Student experience	Biblical basis	Biblical Reference	Application to student
	3	For students to understand that loving one another as Jesus taught shows God's love in action.	Forgiveness Self-discipline Love Care and compassion	Listing and examining situations in which someone has been hurt and some possible responses.	Understanding the Christian belief that God forgives and wants people to be forgiving.	John 13:34 Matthew 5:38–48 Luke 23:34–35 Romans 5:6 Ephesians 4:31–5:2	Understanding that while choosing to forgive is not always easy it is worthwhile.
4	1	For students to understand that Christians consider the Bible to be a book that records God's character and purposes toward people and records the experiences of many people who encountered God.	Honesty and trustworthiness Integrity	Understanding that the Bible records people's experiences of and understandings about God.	Recalling how the Bible records God's call of Abraham and his obedience, and noting its significance.	Romans 15:4 Genesis 12:1–9 Genesis 15:1–6 Genesis 21:1–8 Exodus 6:2–8 Hebrews 11:8–12 2 Timothy 3:16	Understanding the relevance of Bible accounts for people today.
	2	For students to understand how, like the Hebrews of old, people today can find help, wisdom and comfort from God.	Openness Honesty and trustworthiness	Providing examples of ways people express their feelings and discoveries about God through poetry, music and factual accounts.	Recalling David's relationship with God, recorded in the Bible in historic recounts and in poetry.	Romans 15:4 1 Samuel 16:14–23 1 Samuel 17:55–18:2 1 Samuel 19:1–17 2 Samuel 1:1–4, 17–27 2 Samuel 2:1–5 Psalm 13 Psalm 23 Psalm 59 Psalm 100	Understanding that the Bible, in its variety of writing styles, teaches about relating to God in good times and in bad times.
	3	For students to understand that the New Testament was written to tell about who Jesus is and how people can trust and follow him.	Integrity Honest inquiry	Listing ways that they would go about finding out the truth about something or someone.	Investigating why Luke wrote his gospel and what sorts of things he considered important to include.	Romans 15:4 Luke 1:1–4 Luke 8:22–25 Luke 9:10–20 Acts 1:1–2; John 1:1–2, 9–14 John 10:30 John 14:9–10	Understanding that reading the New Testament is a reliable way to learn about Jesus and how to live God's way.
	4	For students to understand that the Bible has many examples of people who lived for God that can encourage people to live for God today.	Openness Generosity Honesty and trustworthiness Responsibility	Listing characteristics that make a person a good role model.	Understanding how, in following Jesus, Barnabas showed godly characteristics that can encourage people as they live for God today.	Romans 15:4 Acts 4:36–37 Acts 9:26–27 Acts 11:22–26 Acts 13:1–5, 42–47 Acts 15:36–41	Naming ways that they could be good role models for others.
5	1	For students to understand that God is trustworthy.	Trust Faith	Listing people who are trustworthy and what it is about them that makes them trustworthy.	Recalling the biblical account of Elijah and the widow trusting God, and God providing for them.	Psalms 86:15 1 Kings 16:29–33 1 Kings 17:1–7 1 Kings 17:8–15	Understanding why Christians believe people can trust God today and listing ways this can be applied in their lives.
	2	For students to understand through the story of Elijah the belief that standing up for God and the truth is important, even when it is difficult.	Faith Trustworthiness Courage	Listing times when standing up for truth is not easy to do.	Understanding how and why Elijah stood up for God and the truth, even though it meant risking his life.	Psalms 86:15 1 Kings 18	Articulating ways that they could stand up for the truth.
	3	For students to understand the belief that when we are feeling sad, lonely or afraid God is ready to help us.	Faith Trust	Listing the types of things that can lead to feelings of loneliness and sadness.	Discovering, through the account of God helping Elijah, more about who God is.	Psalms 86:14–17 1 Kings 19:1–18	Summarising the ways we can receive encouragement from God and other people.
	4	For students to consider the belief that God is with us at all times, including times of challenge.	Doing your best Courage	Listing times in their lives when they have taken on or may take on a new challenge.	Understanding how Elisha was willing to take on the task of being God's new prophet and to trust God to help him.	Psalms 86:15 1 Kings 19:19–21	Noting ways of dealing with new things positively.

Scope and sequence

Quest 2 (Green series)

Unit	Session	Purpose	Values	Student experience	Biblical basis	Biblical reference	Application to student
6	1	For students to understand that Jesus as the 'light for the world' is a role model worthy of being followed.	Wisdom Discretion Care and compassion	Identifying characteristics of role models worth copying.	Discovering what Jesus said and did that validated him as the 'light for the world' and as an appropriate role model for all to follow.	John 8:12 Psalm 27:1 Psalm 43:3 Isaiah 60:19 John 1:7, 9 John 12:35–36, 46	Exploring what sorts of people are following Jesus and understanding how they themselves can make choices about following Jesus and living Jesus' way.
	2	For students to understand that when they follow Jesus' model of loving, helpful, fair actions they brighten up the community around them like lights.	Honesty Care and compassion Generosity Justice Fair go	Identifying abilities that they have and enjoy using.	Exploring God's plan for people to be like Jesus and have a good effect on society, which also brings honour back to God.	Matthew 5:13–16	Identifying how small acts can have a big impact and that they can 'make their lights shine' in simple ways.
	3	For students to learn they can follow Jesus' model in specific ways, for example by forgiving people.	Forgiveness Communication	Considering situations where they need to forgive others.	Discovering that God offers us forgiveness and wants us to be forgiving.	Matthew 6:12 Matthew 18:21–35	Exploring ways they can forgive as God forgives them.
	4	For students to learn they can follow Jesus' model in specific ways, for example by not judging people (that is, by giving people a 'fair go').	Fair go Mercy Tolerance and understanding Generosity	Identifying ways in which they judge and criticise others.	Developing understanding of Jesus' teachings about being merciful and not judgmental and what it means to be merciful.	Matthew 7:1–5 Luke 6:36–42	Exploring ways they can show mercy to others and give them a 'fair go'.
7	1	For students to explore and understand the holy, awesome and personal aspects of God's character.	Respect Acceptance Wonder	Discovering how the different aspects of a person's character go to make up who they are.	Exploring different aspects of God's character through the story of Moses and the burning bush.	Exodus 3:1–6 Exodus 3:14–15	Understanding that God, though holy, wants to have a personal relationship with them.
	2	For students to understand the belief that God is like a forgiving father.	Forgiveness Patience	Examining what makes choices right or wrong.	Discovering that God forgives people and does not give up on them.	Luke 15:11–24	Understanding that they can reflect God's forgiveness in their attitude to others.
	3	For students to explore how the story of a loving shepherd and Psalm 23 can tell us more about the character of God.	Value of an individual Self-esteem	Understanding the importance of being known, valued and cared for by others.	Discovering that God is like a good shepherd who cares for, knows, values and protects all people.	Luke 15:1–7 Psalm 23:1–5 Matthew 10:30	Considering ways that they can show others that they are valued.
8	1	For students to discover that we can learn about who Jesus is and what he did from eyewitness accounts in the Gospels.	Integrity Honest inquiry Respect Doing your best	Identifying different methods that can be used to find out about someone.	Understanding from the Gospel account what Jesus is like and some of the things that he did.	1 John 1:1–4 Mark 4:35–41	Researching Jesus and others from oral and written sources.

Unit	Session	Purpose	Values	Student experience	Biblical basis	Biblical reference	Application to student
	2	For students to understand that people who lived at Jesus' time got to know Jesus, that their lives were changed by knowing him, and that people today can know and be changed by Jesus.	Faith Integrity Responsibility	Understanding what it means to know someone and identifying the qualities that make people worth getting to know.	Recalling how getting to know Jesus changed his contemporaries' lives and beginning to understand how Jesus changes people today.	Mark 2:13–15 Matthew 10:3 Acts 1:12–13	Understanding that they can make choices about people and about Jesus as they learn about him.
	3	For students to learn that if you get to know Jesus you are also getting to know God.	Responsibility Reverence	Understanding what it means to know people at different levels of intimacy.	Discovering that in getting to know the character of Jesus we are also getting to know the character of God.	John 14:6–11 John 10:14–15 John 10:30	Beginning to understand that having a relationship with Jesus is equivalent to having a relationship with God the Father.
9	1	For students to develop an understanding of what community is and to recognise that God gave guidelines to help people treat each other well in their community.	Responsibility Care Integrity Respect	Defining a community and identifying the communities in which they play a part.	Discovering how God gave the Hebrew community laws and guidelines to help them live fairly and happily together as God's people.	Leviticus 19:1–18 Exodus 19:16–20 Exodus 20:1–17 Deuteronomy 5:6–21	Understanding that communities depend on individuals caring for each other and working together.
	2	For students to understand that following God's principles for community leads to fair and just societies.	Fair go Care and compassion Tolerance Inclusion Honesty	Playing an unfair game or considering an unjust scenario.	Understanding that God's rules apply to all nations and that God's guidelines provide for fairness and justice for the vulnerable.	Amos 1:3, 6, 9, 11, 13 Leviticus 19:9–10, 32–37 Exodus 22:21–27 Deuteronomy 24:10–22	Understanding the difference that applying God's guidelines would make in a community.
	3	For students to understand what God says to communities about measuring up to his standards of behaviour.	Fair go Forgiveness Respect Understanding	Considering how their community 'measures up' to God's standards for communities.	Understanding how the Hebrew community in Amos' time failed to 'measure up' to God's guidelines for community.	Amos 2:6–7 Amos 5:10–18 Amos 7:7–9 Amos 8:4–6 Leviticus 19:1–16	Understanding how God's principles are reflected in our society and listing ways they might be able to help their community measure up.
	4	For students to understand that they can play their part in making their community just, fair, right and pleasing to God.	Patience Forgiveness Generosity Compassion Selflessness	Identifying what constitutes a good community that is being obedient to God.	Understanding why living God's way is best for communities.	Micah 6:8 1 Corinthians 13	Understanding that they can have a significant influence for good by living the way God wants us to live.
10	1	For students to understand that the events surrounding Jesus' birth point to its significance in history.	Hope Joy Peace	Understanding, by looking at recent history, that some events are more important than others.	Recalling the biblical record of how Jesus' birth was prophesied and announced and that Jesus' advent changed the course of history.	Luke 1:26–56 Luke 2:1–20 Isaiah 7:10–16 Isaiah 9:6–7 Micah 5:2	Understanding the significance of Jesus' birth to Christians and commencing some celebratory activities.
	2	For students to understand why and how Christians celebrate Jesus' birth.	Joy Hope Love	Listing Christmas customs that celebrate the birth of Jesus.	Understanding the biblical narrative of Mary's song of praise before Jesus' birth and Simeon and Anna's praise after his birth.	Luke 1:38–56 Luke 2:27–38	Listing, planning and participating in celebrations of Jesus' birth.